



Course Description

Subject: General English 4

Code: EN14202

2 Periods /Week

2.0 Credits

Class: Primary 4A-B

Semester 1-2/2014

Instructors: Mr. Steven / Ms. Ratchatawan

Unit	Standard	Learning Outcomes
1. Recycling and Reusing 1.1 Drawing conclusions 1.2 Visualization 1.3 Caring 1.4 Integrity		1. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress). 2. Read materials in a variety of text types. 3. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development. 4. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach. 5. Write with appropriate spelling and punctuation. 6. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 7. Understand, present and exchange information about themselves, their daily lives and environment in the written form. 8. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.
2. Honesty - Telling the Truth 2.1 Honesty - telling the truth 2.2 Drawing Conclusions 2.3 Examining Cause and Effect 2.4 Integrity 2.5 Moral Courage		9. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress). 10. Read materials in a variety of text types. 11. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development. 12. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach. 13. Write with appropriate spelling and punctuation. 14. Have sufficient comprehension skills to allow an engagement with and understanding of the text.

Unit	Standard	Learning Outcomes
		<p>15. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>16. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>3. Obeying Parents</p> <p>3.1 Comparing and Contrasting</p> <p>3.2 Trustworthiness</p> <p>3.3 Respect</p> <p>3.4 Honesty</p>		<p>17. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>18. Read materials in a variety of text types.</p> <p>19. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>20. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>21. Write with appropriate spelling and punctuation.</p> <p>22. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>23. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>24. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>4. Being on Time</p> <p>4.1 Discussing the plot</p> <p>4.2 Patience</p> <p>4.3 Perseverance</p>		<p>25. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>26. Read materials in a variety of text types.</p> <p>27. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>28. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>29. Write with appropriate spelling and punctuation.</p>

Unit	Standard	Learning Outcomes
		<p>30. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>31. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>32. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
5. Managing Money		<p>33. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>34. Read materials in a variety of text types.</p> <p>35. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>36. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>37. Write with appropriate spelling and punctuation.</p> <p>38. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>39. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>40. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>6. Being Trustworthy</p> <p>6.1 Characters and Setting</p> <p>6.2 Integrity</p>		<p>41. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>42. Read materials in a variety of text types.</p> <p>43. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>44. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>45. Write with appropriate spelling and punctuation.</p> <p>46. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p>

Unit	Standard	Learning Outcomes
		<p>47. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>48. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>7. Being Curious</p> <p>7.1 Characters and Setting</p> <p>7.2 Discussing the main idea</p>		<p>49. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>50. Read materials in a variety of text types.</p> <p>51. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>52. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>53. Write with appropriate spelling and punctuation.</p> <p>54. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>55. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>56. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>8. Learning Properly</p>		<p>57. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>58. Read materials in a variety of text types.</p> <p>59. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>60. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>61. Write with appropriate spelling and punctuation.</p> <p>62. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p>

Unit	Standard	Learning Outcomes
		<p>63. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>64. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>

Semester 2/2014

Unit	Standard	Learning Outcomes
<p>9. Being Creative</p> <p>9.1 Drawing Conclusions</p> <p>9.2 Examining the story structure</p> <p>9.3 Sharing</p> <p>9.4 Harmony</p>		<p>1. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>2. Read materials in a variety of text types.</p> <p>3. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>4. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>5. Write with appropriate spelling and punctuation.</p> <p>6. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>7. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>8. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>10. Reading To learn</p> <ul style="list-style-type: none"> - Making predictions - Patience - Trustworthiness 		<p>9. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>10. Read materials in a variety of text types.</p> <p>11. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>12. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p>

Unit	Standard	Learning Outcomes
		<p>13. Write with appropriate spelling and punctuation.</p> <p>14. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>15. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>16. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>11. Caring for Neighbours</p> <p>11.1 Self Monitoring and correction</p> <p>11.2 Respect</p> <p>11.3 Trustworthiness</p> <p>11.4 Harmony</p>		<p>17. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>18. Read materials in a variety of text types.</p> <p>19. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>20. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>21. Write with appropriate spelling and punctuation.</p> <p>22. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>23. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>24. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>

Unit	Standard	Learning Outcomes
<p>12. Limiting Time Spent on Computer Game</p> <p>12.1 Limiting time spent on computer games</p> <p>12.2 Cause and effect</p> <p>12.3 Drawing conclusions</p> <p>12.4 Moral Courage</p> <p>12.5 Integrity</p>		<p>25. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>26. Read materials in a variety of text types.</p> <p>27. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>28. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>29. Write with appropriate spelling and punctuation.</p> <p>30. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>31. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p> <p>32. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.</p>
<p>13. Being Good Team Members</p>		<p>33. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress).</p> <p>34. Read materials in a variety of text types.</p> <p>35. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development.</p> <p>36. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach.</p> <p>37. Write with appropriate spelling and punctuation.</p> <p>38. Have sufficient comprehension skills to allow an engagement with and understanding of the text.</p> <p>38. Understand, present and exchange information about themselves, their daily lives and environment in the written form.</p>

Unit	Standard	Learning Outcomes
		40. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.
14. Being a Good Friend 14.1 Sharing 14.2 Caring 14.3 Integrity 14.4 Trustworthiness		41. Read with fluency (the ability to read orally with speed, accuracy, intonation and stress). 42. Read materials in a variety of text types. 43. Decode both the pronunciation and meaning of unfamiliar words through the pre-mentioned processes and vocabulary development. 44. Reach the aforementioned stages due to a combined whole language and phonics (the acquisition of letter-sound correspondences) approach. 45. Write with appropriate spelling and punctuation. 46. Have sufficient comprehension skills to allow an engagement with and understanding of the text. 47. Understand, present and exchange information about themselves, their daily lives and environment in the written form. 48. Have an increased understanding of both the culture and lifestyle of native speakers as a result of better reading and comprehension skills and to be able to relate the ideas expressed in text to his personal experiences.
15. Being Kind to Animals		

Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks: Midterm test /Final test 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.1-8 No.9-16
2. Midterm	Examination	Testpaper	20	No.17-24
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.25-32 No.33-40 No.41-48
4. Final	Examination	Testpaper	20	No.49-56 / No.57-64
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question	-	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	-

Measurement and Evaluation 2/2014

Total 100 Marks (Assessment 60 Marks: Midterm test /Final test 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.1-8 No.9-16
2. Midterm	Examination	Testpaper	20	No.17-24
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	No.33-40
4. Final	Examination	Testpaper	20	No.41-48
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Learning Outcomes
6. Competencies	1. Observation	1. Observation 2. Asking and answering question	-	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	

คุณลักษณะอันพึงประสงค์ 10 ข้อ

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| .1รักชาติ ศาสน์ กษัตริย์ | .2ซื่อสัตย์สุจริต |
| .3มีวินัย | .4ใฝ่เรียนรู้ |
| .5อยู่อย่างพอเพียง | .6มุ่งมั่นในการทำงาน |
| .7รักความเป็นไทย | .8มีจิตสาธารณะ |
| .9ปลอดสิ่งเสพติดและอบายมุข | .10มีความเป็นผู้นำและกล้าแสดงออก |

สมรรถนะ 5 ข้อ

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| .1ความสามารถในการสื่อสาร | .2ความสามารถในการคิด |
| .3ความสามารถในการแก้ปัญหา | .4ความสามารถในการใช้ทักษะชีวิต |
| .5ความสามารถในการใช้เทคโนโลยี | |